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4-H LEADER TRAINING PROGRAM

I. Situation

1. Areas of a total 4-H leader training program have emerged. Among such processes of development have been:
 - a. The Western Regional 4-H Leader Study.
 - b. The Exploratory Committee on Leader Training at the National 4-H Club Camp, June 1956.
 - c. The Eight-State 4-H Conference in Minnesota, July 1956.
 - d. The Southern Regional Conference of State 4-H Leaders - Recommended the establishment of a regional volunteer leader training committee.
 - e. The Central Regional Conference of Directors and State 4-H Leaders, Missouri, April 1957.
 - f. Five-State Meeting on Urban 4-H Club Work, New York, March 1955 - leader training was emphasized.
 - g. Northeast Conference of State 4-H Club Leaders, New York, February 1954 - Professional training for Extension workers was stressed.
 - h. Regional Conference of Western 4-H Club Workers, Fort Collins, July 1955 - Highlighted the need of leader training.
2. These 10 areas are:
 - a. Understanding young people.
 - b. Knowing the philosophy and objectives.
 - c. Knowing the plan and content of project work.
 - d. Being aware of local club activities.
 - e. Developing a program.
 - f. Developing skills in teaching procedures.
 - g. Knowing about county events.
 - h. Knowing the community responsibilities and opportunities.
 - i. Knowing the county responsibilities and opportunities.
 - j. Measuring achievements of members.
3. Some States have already agreed to work on one of the above areas in 1957-58. Others will soon be considering the same possibility.
4. A few States have designated one staff member to assume program leadership in leader training.
5. Currently several States have sent in their leader training materials of recent years to the 4-H Division of the Federal Extension Service. These are to be classified into above 10 areas. They are to be made available to interested States. We need more materials.

II. Considerations in developing a 4-H leader training program.
This assumes a reasonable acceptance of the above areas.

1. Involve all persons concerned and agree upon area or areas on which to work.
2. Establish a broadly conceived committee to study, plan and develop both content and teaching methods.
3. Some resources may be:
 - a. Materials, successfully used in counties and States, 4-H and related.
 - b. Findings from studies, 4-H and related.
 - c. Basic materials in education, psychology, sociology, etc.
4. Steps in evolving a leader training program in a chosen area may be:
 - a. Defining the situation and need.
 - b. Clarifying the objectives.
 - c. Involving in planning program.
 - d. Devising teaching procedures.
 - e. Measuring results.
5. The State Staff will need to exert its appropriate leadership, study, and plan to get the leader training job done.
6. The County Extension Agent is the key to leader training program. Agents must be trained to train.

III. Outcomes Desired:

1. Successful leader training programs in each of the above areas.
2. A careful documentation and case history of programs in each area.
3. A channel for distribution to the States as "Leads for Leaders".
4. The evolution of "Training Leaflets" based on above findings.
5. Finally (?) counties having devised their own adequate and appropriate 4-H leader training program.
6. Lastly, reasonable achievement of 4-H objectives.





